

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



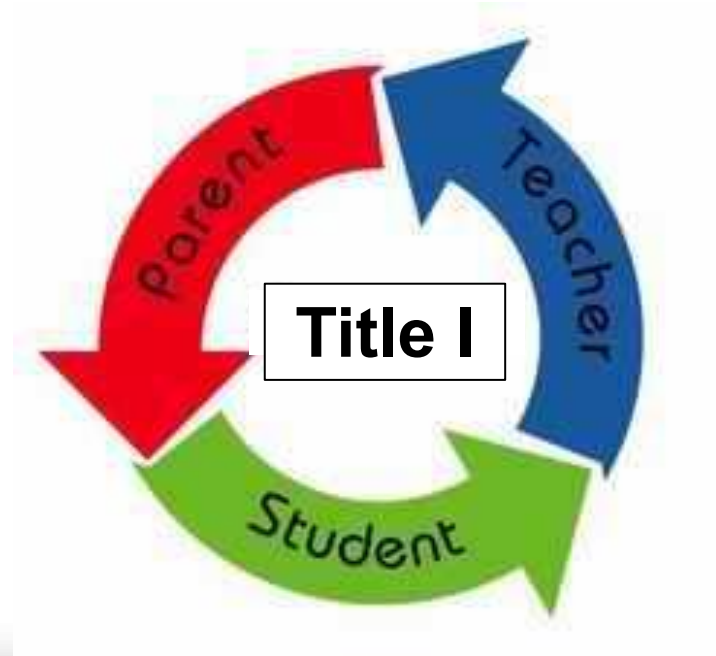
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit

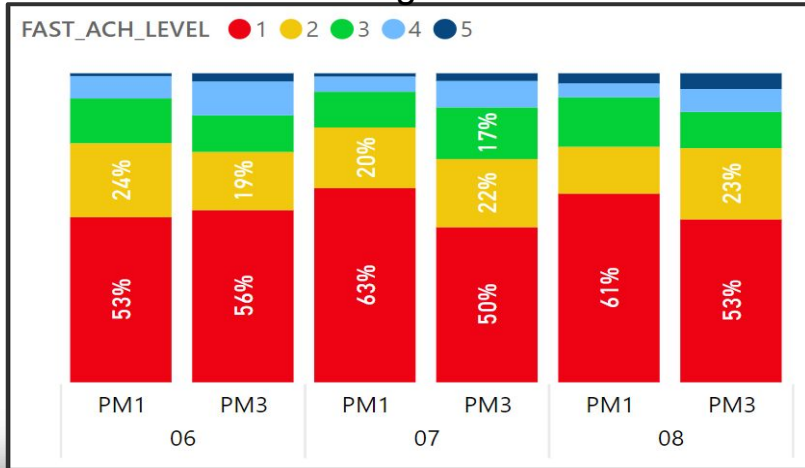


Our Schoolwide Plan (SWP)

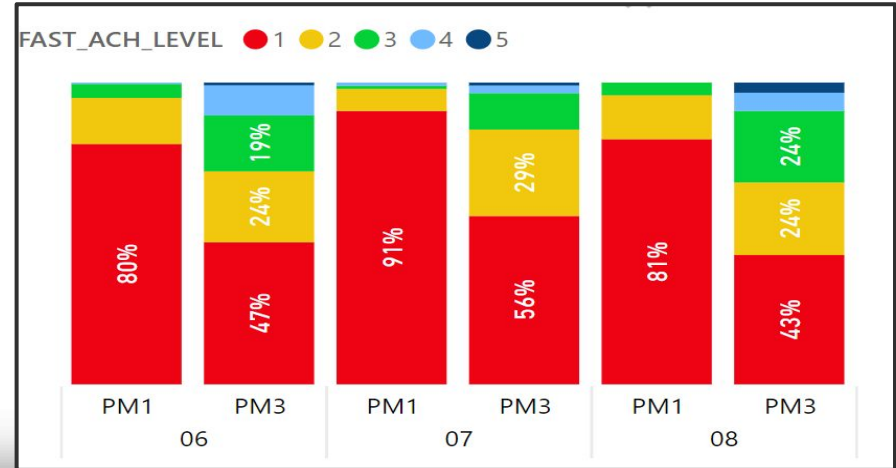
Schoolwide Plan Summary (SWP) Focus:

- Classroom Instruction
- Professional Development for teachers and administration
- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact

ELA/Reading



Mathematics



ELA Progress PM 1 and PM 3



FAST PM1 ELA Reading

Grades Tested: 6, 7, 8

Tests Taken: 749

Date Last Taken: 10/04/2022



Percent

60% 19% 13% 5% 2%

Count

450 144 101 41 13



FAST PM3 ELA Reading

Grades Tested: 6, 7, 8

Tests Taken: 763

Date Last Taken: 05/15/2023



Percent

53% 21% 14% 9% 3%

Count

402 163 104 68 26

Math Progress PM 1 and PM 3



FAST PM1 Mathematics

Grades Tested: 6, 7, 8

Tests Taken: **668**

Date Last Taken: **10/04/2022**



| | | | |
|---------|------------|------------|-----------|
| Percent | 84% | 13% | 3% |
| Count | 558 | 85 | 22 |



FAST PM3 Mathematics

Grades Tested: 6, 7, 8

Tests Taken: **683**

Date Last Taken: **05/15/2023**



| | | | | | |
|---------|------------|------------|------------|-----------|-----------|
| Percent | 48% | 25% | 19% | 6% | 2% |
| Count | 327 | 172 | 128 | 43 | 13 |

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - Extended learning opportunities
Academic Field Trips (Science, Technology, ELA, Mathematics)
 - Technology and supplies
Additional Classroom Supplies for students and teachers
Supplies to support A.V.I.D. Implementation



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
 - Parent-Family Trainings:
 - Social Service Facilitator
 - Increase home-school communication- Home visits, Bridges community and school SIS Training
 - Parents learn about district grading and communication platform



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Professional Development

Coaching positions

Reading Coach- The reading coach will support teachers with instructional strategies and support students in need of Tier 2 and Tier 3 interventions.

Mathematics Coach- This person will collaborate with math teachers to fill gaps in learning, plan standards-based lessons, guide PLC, delve into performance data and report to stakeholders.

Single School Culture Coordinator- The Single School Coordinator will build the capacity of teachers in data analysis and Standards based lesson planning and instruction through PLCs and ongoing professional development for all content areas in grades 6-8th.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- **Mission Statement**

The mission of Howell L Watkins middle school Parent and Family Involvement and Engagement is to bridge the gap between parent, school and community and to improve relationships and partnerships between these entities that empower families to be actively involved in their child's education.

- Parents will be able to access student grades, attendance, tardiness, and test scores, and communicate directly with teachers through the use of SIS Gateway and HERO K12 app.
- We will provide families with timely information in Spanish, English, Creole and Translatable links about the Title I programs via: Flyers and invites Marquee announcements Phone callouts and emails through PARENTLINK Posting on our School Webpage and School social media sites (Twitter).
Newsletter
- We will offer flexible meetings, training, activities, and events by providing morning and evening sessions and inviting parents to choose (complete surveys) which meeting time fits their schedule.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we have the following upcoming parent trainings. Invites will be provided through parent link, the school newsletter, and social media:

- SIS Parent Training September 2023
- Parent Data Chat and Report Card Night Oct. 2023
- Family S.T.E.M. Night TBD - Learn Strategies to help Prepare students for state assessments



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

● Review of FY24 School-Parent Compact

Our Academic Goals

1. To increase reading proficiency in grades 6-8, our school will concentrate on a comprehensive exposure approach to teaching reading and writing standards and strategies using identified rigorous and effective research-based resources.
2. To increase math proficiency in grades 6-8, our school will work to improve classroom instruction to focus on standards-based instruction adhering to conceptual, procedural, and differentiated instructional strategies.

School staff will work with students and their families to support our students' academic success by

- Providing a safe, supportive, and effective learning environment to increase student achievement.
- Providing grade level and state standard specific assignment resources to support students at home.
- Providing opportunities for families to share in decision making toward school-wide achievement goals.
- Providing quality and rigorous curriculum and instruction that increase student progression.
- Promoting and encouraging continuous school to home communications to support student progression.

Families will work with their student and school staff to support our students' academic success by

- Being active in their students' learning by increasing their parental involvement in the school.
- Attending family events to learn strategies that support their students' success at school and home.
- Monitoring homework, assignments, grades and behavior in each class.
- Ensuring students attend school every day, on time, in uniform, and ready to learn.
- Communicating and Meeting with teachers and guidance counselors to discuss and support student progress.

Students will work with their families and their teachers to improve their academic success by:

- Communicating with their family members about their learning at school.
- Bringing home all school communications and sharing with family members.
- Taking responsibility for their own learning by focusing in class, completing assignments & practicing at home.
- Coming to school every day, on time, in uniform, ready to learn.
- Communicating with teachers, counselors and administrators on their academic progress.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a trained MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

